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The Unschooled Mind: How Children
Think and How Schools Should Teach,
Howard Gardner. 1991. Basic Books,
New York, NY. 303 pages. ISBN:
0-465-08895-3. \$23.00

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The Unschooled Mind: How Children Think and How Schools Should Teach
Howard Gardner Merging cognitive science with educational agenda, Gardner makes an eloquent case for restructuring our schools by showing just how ill-suited our minds and natural patterns of learning are to the prevailing modes of education.

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The Unschooled Mind: How Children Think and How Schools Should Teach
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Howard Gardner . Resource
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~~The Unschooled Mind Summary -
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Howard E. Gardner. 4.3 out of 5 stars
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Nov 18, 1991 - Education - 303 pages.
1 Review. Merging cognitive science with the educational agenda, Gardner begins with a fascinating look at the young child's mind and concludes with a sweeping program for educational reform. The book shows ...

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Review of The Unschooled Mind: How Children Think and Schools Should Teach, by Howard Gardner.(New York: Basic Books, 1991). Prepared by Ray Dalton for the 21st Century Initiative. Resume. Howard Gardner is Professor at the Harvard Graduate School of Education and affiliated with the Boston University School of Medicine and Boston Veterans Administration Medical Centre.

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Gardner, H. (1991). The Unschooled Mind. How Children Think and How Schools Should Teach. New York: Basic Books. has been cited by the following article: TITLE: Teacher Professional Development in Outdoor and Open Learning Environments: A Research Based Model. AUTHORS: Hannu Salmi, Arja Kaasinen, Liisa Suomela

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