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LSP Teachers: The How –  
Little Sunshine's Playhouse  
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Webinar Core Vocabulary  
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with Significant Cognitive  
Disabilities – 60 minutes

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*STEPS!* *Preschool Cor*  
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COR Advantage COR Advantage is now fully integrated into the Kaymbu platform for early childhood educators. You and your program will still be using the same high-quality assessment from HighScope and still be

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Working with the same  
helpful team, but now with  
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COR Advantage is an observation-based assessment instrument for children from birth through kindergarten. It is designed to measure children's progress in all early childhood programs (including, but not limited

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Tool (to those using the HighScope educational approach).

*HighScope's Child  
Observation Record – COR  
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Tool is universally compatible afterward any devices to read. Self publishing services to help professionals and entrepreneurs write, publish and sell non-fiction books on Amazon & bookstores

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## *Observation Tool - Wakati*

We believe that authentic, observation-based assessment is the most effective approach to early childhood assessment because it paints an accurate picture of children's development and

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Learning. That's why our child assessment tools are designed to help teachers capture and analyze each day's play-based learning and translate those observations into targeted and individualized support



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*Assessment - HighScope*

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graduate text provides a developmentally informed framework for assessing 3- to 6-year-olds in accordance with current best practices and IDEA 2004 guidelines. The authors are leading clinician-researchers who

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Take the reader step by step through selecting appropriate measures, integrating data from a variety of sources, and using the results to plan and evaluate effective interventions and learning

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experiences. Coverage encompasses screening and assessment of cognitive, linguistic, emotional, and behavioral difficulties, including mental retardation and autism. Case studies illustrate key facets of

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Assessing diverse children and families; appendices offer concise reviews of over 100 instruments.

The assessment of young children's development and learning has recently taken

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**Tool** on new importance. Private and government organizations are developing programs to enhance the school readiness of all young children, especially children from economically disadvantaged homes and communities and



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Tool  
Children with special needs.  
Well-planned and effective  
assessment can inform  
teaching and program  
improvement, and contribute  
to better outcomes for  
children. This book affirms  
that assessments can make

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crucial contributions to the improvement of children's well-being, but only if they are well designed, implemented effectively, developed in the context of systematic planning, and are interpreted and used

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appropriately. Otherwise, assessment of children and programs can have negative consequences for both. The value of assessments therefore requires fundamental attention to their purpose and the design

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of the larger systems in which they are used. Early Childhood Assessment addresses these issues by identifying the important outcomes for children from birth to age 5 and the quality and purposes of

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Tool  
Different techniques and  
instruments for  
developmental assessments.

The High/Scope Curriculum is  
a developmentally based

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Tool  
approach to early childhood education. This curriculum's "Extensions" newsletter, in which the articles in this collection first appeared, informs curriculum users about new development, relating to the High/Scope

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"open framework" curriculum.  
This collection divides the  
articles into eight  
chapters. Chapter 1,  
"Supportive Adult-Child  
Interaction," includes  
articles on encouraging  
group problem solving, rules

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and limits, persona dolls as discussion starters, and superhero play. Chapter 2, "Materials and Environments for Active Learners," considers computer use, materials for infants and toddlers, and gardening.



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Chapter 3, "Learning and Exploring throughout the Daily Routine," presents articles on arrivals and departures for infants and toddlers, reading throughout routines, small group interaction strategies, and

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pretend play. Chapter 4, "Key Experiences in the Preschool Classroom," contains articles on reading, message boards, promoting outdoor experiences, children's art, dramatic arts, and movement.

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Chapter 5, "Meeting the Needs of All Children," presents articles on supporting children's home language, classroom adaptations for children with special needs, and High/Scope strategies for

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specific disabilities.

Chapter 6, "Active Learning in the Elementary Grades," focuses on hands-on materials, children's interests, drama, art, and parent-teacher conferences. Chapter 7, "Collaborating

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with Parents," includes articles on parent involvement opportunities, parent conferences, and involving parents in curriculum planning. Chapter 8, "Team Planning, Assessment, and Staff

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Development," contains articles on planning around children's interests, assessing program quality through classroom observations, and mentoring. Appended is a list of books and audiovisual material

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Published by the High/Scope  
Press. (KB)

Originally published in  
1981, this title is a  
collection of chapters based  
on papers presented at a  
conference called to explore

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What the editors called a developmental–interaction point of view – an approach to developmental psychology and education that stresses these interactive and reciprocal relations. The contributors, although from



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Tool  
Diverse professional backgrounds, are united in their commitment to an integrative view of developmental phenomena, one that highlights relationships among different aspects of

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development and the reciprocal nature of relations between people and their environments.

"A set of colorful, durable,

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easy-to-use cards with practical suggestions and activity ideas. The cards present 52 small- and large-group activities from the book of the same title in the Teacher's Idea Book Series. The activities are

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Tool  
Organized in five curriculum content areas: language, literacy and communication; mathematics; science and technology; creative arts (art and music); and physical development and health. Each activity

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Includes step-by-step instructions and a chart to help teachers recognize and support preschoolers' learning of specific concepts and skills at early, middle, and later developmental

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Levels." - - Publisher's  
website.

High/Scope has a long

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History of curriculum development, training, and research in the area of infant and toddler development. This book explores how the approach can be implemented with infants and toddlers in

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Tool  
group care settings.

Following an introduction outlining the history of and principles guiding the High/Scope Infant and Toddler Approach, Chapter 1, "Active Learning and Key Experiences for Infants and



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Toddlers," describes how infants and toddlers learn through action and social relationships, and introduces the key experiences as a way of seeing, understanding, supporting, and building on

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The broad range of things they learn about. Chapter 2, "Supportive Adult-Child Interactions," discusses the role of the primary caregiver, continuity of care, and specific adult-child interaction

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Tool  
strategies. Chapter 3,  
"Arranging and Equipping an  
Environment for Infants and  
Toddlers," provides general  
guidelines for organizing  
active learning environments  
and specific strategies for  
selecting materials and

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Arranging spaces. Chapter 4, "Establishing Schedules and Routines for Infants and Toddlers," defines child-centered schedules and caregiving routines and discusses specific caregiver roles during each part of

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Tool the day. Chapter 5, "The Caregiver Team and Their Partnership with Parents," focuses on the elements of effective caregiver teams and caregiver-parent partnerships, and describes strategies for working

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Together to support infant and toddler growth and development. Each chapter contains references and lists of related reading and media. (LPP)

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